

Johnson Community Forum Feedback

December 10, 2020

Meeting Times: 8:00, 10:00 and 4:00

Facilitators: Christine Sphar, Daniela Ruiz-Jo, Jennifer Chance, Michael Pavon, Lia Killeen, Puja Bhanot, Bethany Radcliffe, and Linda Hirschmiller

Question	Feedback
What is working?	<p>A parent liked the Hybrid program and the playlist. This parent liked to see the students watching educational videos and writing essays. Returning to school helped students learn. The students would like to come 5 days a week. He worries students will get used to staying home.</p> <p>This parent switched his children to the Distance Learning program recently. He has 6 children and he worries both about the impact on others because of his large family and the impact on his large family if any one of them were to get sick.</p> <p>One parent saw a big difference between DL and Hybrid because when her son was doing Distance Learning, he was not doing his work, his grades were suffering, and he and mom were arguing a lot. She put him in Hybrid and he immediately started doing better. She would like her son to attend 5 days a week.</p> <p>Parents like Parent Square. They like receiving information about student performance on Parent Square.</p> <p>For DL parents, knowing that the kids are safe makes them happy.</p> <p>Raz-Kids is working well and engaged with the reading (listens to the story and answers questions at the end)</p> <p>Hybrid Program - The children need to get out; sheltering in place at home is too much for them. Even though it's only two days a week, it helps.</p> <p>Hybrid - It's good that they go two days a week. They</p>

need to get out of the home.

Hybrid - I like the program. The kids are still learning. They get very distracted at home.

Hybrid - If the kids could come to school more days a week, that would be good because the parents see how well the school is doing. The pandemic is impacting the families' economics.

One child was in the DL program and she switched to the Hybrid program. The child enjoys the break out of the house, seeing her friends, and seeing her teachers. Another parent reported that on Tuesdays and Thursdays his child wakes up more easily because those are the days she gets to go to school. She is less motivated on the days she doesn't go in to school.

Our school seems to have a good routine for drop-off and pick-up. It seems smooth.

Raz Kids is a popular program because parents know how to check to see if the child has done the work. They feel similarly about ST Math. Parents also like reading logs.

The parent of the child in our DL program prefers that program because of the threat of the pandemic. He is happy that his daughter can learn at home online. His daughter gets on Zoom every day, and his family helps her.

One parent commented on the helpfulness of the parents workshops offered by the FACE office. She has learned about the Parent Portal through those workshops.

Parents like Parent Square.

Parents on the 4:00 Zoom were not comfortable with raising class size in order to have students return to campus for more days each week.

Overall, parents like our programs. They appreciate having options.

What is not working?

Sitting down for the zoom meetings is hard for kids. The children are not always honest about whether or not they have completed their playlists.

Children having access to YouTube is causing problems at home. One parent said that her son used to win awards but now he's on YouTube all day.

Chromebook freezes while on Zoom and gets thrown out during lesson. Student will occasionally lose internet connection as well.

Distractions at home for DL - can be hard to focus

When students are thrown off Zoom, students are unsure how to show teachers that they have completed work. How do they make up collaborative work that was completed in groups?

One parent said that last year, her child didn't put much effort in, and now she sees that the child is continuing to fall behind. This parent wants the child to go back to school in person because she listens when teachers help her better than she does when her mom tries to help her.

One parent says her child does well at school and at home.

One parent agreed that students pay attention better in school. Children are easily distracted. The children are still learning at home but it takes a lot of effort on the parents' part to help the children because of all the distractions at home.

Students are less motivated on their non-school days. Some students struggle with the playlist, putting themselves on timers. It seems to be an issue of self-discipline, especially with young children.

Some of our DL families struggle with their internet connection. Sometimes the students at home on DL struggle to stay focused and not play.

Parents want better ways to know whether or not the child has done their playlist work. Parents hear, "I did

	<p>it,” from the child, but then they later find out the work didn’t get done. They feel more engaged when they know how to check their children’s work completion.</p>
<p>What should we try to improve?</p>	<p>This parent would like more/clearer communication (on Dojo or Parent Square) telling the parent whether or not the child had completed all the playlist activities.</p> <p>For Distance Learning this parent likes the idea of picking up work from the office on Monday and returning it on Fridays. He also suggests we encourage kids to keep cameras on because he sees them walk away from their zoom lessons.</p> <p>Some parents would like us to increase the number of days that children can come to school.</p> <p>Having a playlist that is organized by day, with assignments for each day listed</p> <p>Communication for what is homework (to be done after school) and what is school work (to be done during the school day). How long should it take to complete the work? Kids are on Zoom all day and then more computer time to finish homework.</p> <p>Maybe some more offline work</p> <p>Class Dojo seems to not be consistent...students are working hard and completing the work but not necessarily getting recognized with points while other students are for the same work.</p> <p>Coffee with the principal is missed! (But we’re having it online.)</p> <p>Some of the assignments on the playlist or when put in breakout rooms are not explained well or the student is confused about what to do and not sure how to get help for it.</p> <p>One parent wants her children to go back to school full time.</p> <p>Another parent would be okay with a bigger number of students as long as the safety guidelines continue to</p>

	<p>be followed. The teacher has been a great support and helped her daughter stay focused.</p> <p>Another parent is comfortable with her child's Distance Learning program. The teacher communicates clearly about the programs being used by the school.</p> <p>Parents want us to keep doing what we're doing.</p> <p>Parents want to know how to check their kids' work. They would enjoy more "how to" workshops for parents offered by our sites.</p>
What should we stop doing?	<p>This parent would like students to be able to return to school, especially for the youngest child. He has them in Distance Learning because of his worries about their health, but he knows in-person school is better, especially for the youngest students.</p> <p>One parent asked if we could stop children's access to YouTube after school.</p> <p>Parents feel that we are doing everything to keep students safe and support parents with their needs .</p> <p>Another parent said it's difficult to decide what she will do in the future. She is a homemaker, so she can help her child with Distance Learning.</p> <p>Depending on how the situation with the pandemic goes, another parent would like her child to return to school 5 days a week. She has good communication with her child's teacher. She is worried about next year because her child goes to middle school.</p>